

JOB DESCRIPTION

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|---|---|---|-------------------|--|--------------|-----------------|------------------|--|--|
| JOB TITLE: Explore cafe assistant | | | | | POST NUMBER: | | | | |
| REPO | RTS TO Ex | plore Cafe | e Manager | | | | | | |
| DEPARTMENT: Libraries a | | | nd Archives | | GRADE: | 2 (with I | iving wage | | |
| | | | | | suppleme | ent) | | | |
| JE RE | F / JE uniqւ | ue | | | PANEL | | | | |
| ID: | | | | | DATE: | | | | |
| 1. | MAIN | PURPOSI | E OF JOB | | • | • | | | |
| To work in all areas of the cafe, welcoming and serving | | | | | | ng customers to | | | |
| | ensure they get the best possible experience while visiting a | | | | | | | | |
| | | olore cafe | · · | • | | | | | |
| 2. | CORE | CORE RESPONSIBILITIES, TASKS & DUTIES: | | | | | | | |
| | | | · | | | | | | |
| | 1 To ensure that the café facility is kept tidy and clean | | | | | | ean at all times | | |
| | | by clearing tables, washing pots and general cleaning duties. | | | | | | | |
| 2 To greet customers and ensure they feel | | | | | | welcom | e and receive | | |
| | | an exce | llent service. | | | | | | |
| | 3 | To serve | e customers fo | omers food and drink and do basic food | | | | | |
| | | preparation e.g. plate up food. | | | | | | | |
| | 4 To support customers using basic library facilities – by s | | | | | | s – by shelving | | |
| | | books, h | nelping them to | o use the | e self-servi | ce equip | ment and | | |
| | | issuing ` | Yorkcards | | | | | | |
| | 5 | | ort the deliver | | | | | | |
| | | | | | | | author events. | | |
| | 6 To attend staff meetings and training ses | | | | | sions in | order to keep | | |
| | | | up to date | | | | | | |
| | 7 | | ate the till to e | nsure th | at financia | l proces: | ses are | | |
| | | followed | | | | | | | |
| | 8 | | | | | ollowed i | ncluding those | | |
| | | | led in the ope | | | | | | |
| | 9 | | co-operativel | | unicate an | d consu | lt with | | |
| | | | ies within the | | | | | | |
| | 10 | | cipate in the P | | | • | | | |
| | | • | • | - | | • | enrichment to | | |
| | | | agreed service | | | ets are | delivered. | | |
| 3. | | SUPERVISION / MANAGEMENT OF PEOPLE | | | | | | | |
| | No. rep | oorting - [| Direct: 0 Indi | rect: 0 | | | | | |
| 4. | CREA | TIVITY & | INNOVATION | <u> </u> | | | | | |
| | The post holder is expected to adhere to agreed quality standards and | | | | | | | | |
| | | policies, procedures and practices. | | | | | | | |
| | | , p 300 and | | | | | | | |

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| 5. | Able to work effectively as part of a team and understand the implications of teamwork Daily contact with customers. Some customers may occasionally be challenging in their behaviour. The post holder is expected to apply good customer service principles and use initiative to resolve any issues that arise on a day-to-day basis. The post holder is expected to discuss with his/her line manager issues which have a wider implication for the service and which do not require an immediate response. |
| 6. | ■ Responsible for ensuring high cleaning, hygiene and safety standards |
| 7. | RESOURCES – financial & equipment Cash handling via tills |
| 8. | WORK ENVIRONMENT – Work Demands The postholder will be expected to ensure that the café area is kept tidy and clean at all times. Physical Demands |
| | The nature of the work means that the post holder will be required to stand, walk, bend and lift. |
| | Work Conditions The postholder will be working in a kitchen operating equipment. If the post holder becomes aware of any issues that may occasionally arise, he/she is expected to discuss this with his/her line manager or other appropriate colleague. |
| | Work context Minimal risk to post holder as working in a safe catering environment but will be using boiling water and mild cleaning chemicals etc. |

9. Knowledge & Skills:

Qualifications

- A good general standard of education to Level 2 including literacy, numeracy and ICT
- Must be willing to work towards obtaining Basic Food Hygiene Certificate – training will be provided

Person Specification Skills and Experience

- An understanding of what it means to deliver quality customer focused services and the ability to demonstrate this on a daily basis
- Confident and willing to communicate and engage with a wide range of people, including children and young
- Ability to adhere to agreed service standards, policies, procedures and practices.
- An active interest in information, learning and reading
- Confidence in self and ability to present oneself positively to others.
- Commitment to personal development and the development of others including customers.

10. Position of Job in Organisation Structure

